Hawthorne Elementary School

Grade Level:

Grade K

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

School Year:

WHAT IS A SCHOOL COMPACT

A school compact is a written agreement between a school, its families and students. The compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

We will work together to create strategies to assist our students with meeting their full potential. These strategies become the compact that we all sign as an agreement by all who are involved in your student's education.

WAYS TO CONNECT

Parent Council meetings on the first Wednesday of the month (virtual).

- Invite sent to all Hawthorne Community members via email in the weekly News & Notes Family Engagement Nights
- Fall Harvest Picnic
- Holiday Concerts
- STEAM, Literacy, and Cultural Nights to be determined.

Parent Teacher Conferences

- Fall and Spring
- Volunteer Opportunities
 Check the Hawthorne Volunteer Portal (mcpsmt.galaxydigital.com/agency/detail/?agency_=130580)

MCPS DISTRICT GOALS

- 96% cohort graduation rate.
- 5% increase on reading proficiency at each grade level on the annual English Language Arts Smarter Balanced Assessment.
- Multi-tiered systems of support implemented in each school.
- Science, Technology, Engineering, Art and Mathematics known as STEAM education K-12.
- Common Core and Next Generation Science Standards are embedded in instructional delivery.

Important Dates

August 29, Open House (Grades 1-5) October 6, Kindergarten Open House November 4, End of 1st Semester November 8 & 9, Conferencing Days November 23-25, Thanksgiving Break December 22 - January 2, Winter Break March 10, End of 2nd Trimester March 15 & 16, Conferencing Days March 20-24, Spring Break June 9, End of 3rd Trimester

> Hawthorne Elementary School 550 Hiberta Street Missoula, MT <u>59804</u>

For more information, please contact Principal Brittnie Keilman at bakeilman@mcpsmt.org or call (406)542-4025.

Date:

November 2022

2022-2023



Forward Thinking, High Achieving.

Missoula County Public Schools 909 South Ave. West Missoula, MT 59801 406.728.2400 www.mcpsmt.org

Teaming up for Success:

Parents, Students and the School

ENGLISH LANGUAGE ARTS

The teacher will:

- Establish an engaging Daily 5 framework that promotes literacy independence and student choice.
- Implement an integrated daily reading and writing resource that utilizes authentic literary and informational texts for all learners.
- Administer a formative reading assessment, IRLA, to deliver specific actional instruction around student reading behaviors.

The parents will:

- Support reading by providing a consistent time and place for the student's independent reading.
- Seek opportunities to ask the student about their learning, ensuring a personal connection to the reading text.

The student will:

- Engage with authentic text by applying close reading skills and transferring these skills into their writing.
- Discuss the texts through engaging learning structures to promote higher level comprehension and connections to text.

MATH

The teacher will:

- Use research-based instructional strategies to engage students in higher level computational and problem-solving skills.
- Directly teach and assess mathematical practice standards within each daily math lesson.

The parents will:

- Provide a consistent time and place for the student's independent math practice.
- Find opportunities for students to connect mathematical concepts within the world around them.

The student will:

- Closely analyze mathematical problems by using mathematical practice standards, which include problem-solving and quantitative reasoning.
- Use mathematical practice standards to share and criticize different solutions to grade level math problems.

SCHOOL CULTURE The teacher will:

- Create a safe and nurturing environment and directly teach positive school behavior expectations.
- Establish positive relationships with each student.

The parents will:

- Reinforce the positive school behavior expectations at home.
- Engage and provide feedback to the school informally and on the My Voice survey.

The student will:

- Attend school regularly
- Demonstrate safe, responsible and respectful behaviors with everyone at school.

Hawthorne Goals:

In the 2022-23 School Year

WE WILL ACHIEVE: English Language Arts

• 75% of students in grades K-5 will score at or above benchmark on the STAR Reading Screener.

Math

• 75% of students in grades K-5 will score at or above benchmark on the STAR Math Screener.

School Culture

• Social Emotional Learning curriculum will be taught in all grades K-5.